The UNLV Faculty Senate resolves that the undergraduate catalog section on “General Education” shall be modified to include

1. Revised University Undergraduate Learning Objectives (as approved by the Senate in April 2011). The catalog should state that these Objectives should be addressed explicitly in all Gen Ed course syllabi and content.

2. A 2 to 3-credit “first-year seminar” from a list of college- and department-level options for fulfilling this requirement (with courses to be approved by General Education Committee according to hallmarks of attached document).

3. A 3-credit “sophomore intensive seminar” (with courses to be approved by the General Education Committee according to hallmarks on attached document) with the current language describing the World Lit requirement being modified to include ENG 231/232 as one path to fulfilling this requirement.

4. Addition of “milestone experience” and “capstone experience” to be determined by each degree program but not necessarily courses. Programs may designate in lieu of courses such experiences as examinations, written papers, portfolios, creative work or performance, laboratory work or other means to assess student learning outcomes to satisfy these requirements.

5. A statement on the role of the General Education Committee to reflect its on-going assessment of student learning outcomes in all General Education distributional requirements and courses.

6. A statement to reflect that Academic Assessment conducts a thorough and on-going assessment of student learning outcomes in the General Education curriculum and reports that data to the General Education Committee and the Faculty Senate.